

## Berkeley High

406 West Main Street  
Moncks Corner, SC 29461

**Grades** 9-12 High School

**Enrollment** 1,575 Students

**Principal** Dr. Ray B. Hodges 843-899-8800

**Superintendent** Dr. J. Chester Floyd 843-899-8600

**Board Chair** Kathleen Bounds 843-761-5437

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	12	11	6	1

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Good	No
2004	Good	Average	Yes
2005	Good	Below Average	Yes
2006	Good	Below Average	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	78.3	78.6	74.1	74.4	71.1	74.7
Passed 1 subtest	13.4	9.7	11.2	13.7	14.3	11.9
Passed no subtests	8.3	11.7	14.7	12.2	14.6	13.4

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	93.5%	89.6%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	9.9	10.5
Seniors who met the SAT/ACT requirement	10.3	10.7
Seniors who met the grade point average	36.4	48.2

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	327	216
Number of Diplomas	228	160
Rate	69.7%	76.6%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.6	80.9
English 1	57.6	61.0
Biology 1/Applied Biology 2	71.2	57.4
Physical Science	32.4	40.2
All Subjects	56.7	59.7

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	336	93.5	253	9.9	228	69.7	Yes
<b>Gender</b>							
Male	138	90.6	102	7.8	135	60.7	N/A
Female	197	95.9	151	11.3	192	76.0	N/A
<b>Racial/Ethnic Group</b>							
White	194	94.3	133	13.5	183	67.2	N/A
African American	134	92.5	116	6.0	137	73.0	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	7	100.0	4	0.0	7	71.4	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	306	98.4	232	10.8	300	75.7	N/A
Disabilities other than speech	30	43.3	21	0.0	27	3.7	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	336	93.5	253	9.9	327	69.7	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	1	0.0	1	100.0	N/A
Non-Limited English Proficient	335	93.4	252	9.9	326	69.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	157	89.2	155	66.5	155	66.5	N/A
Full-pay meals	179	97.2	135	14.8	172	72.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	372	98.9	18.5	40.7	25.4	15.4	49.0	Yes	Yes
<b>Gender</b>									
Male	193	98.4	22.1	37.0	25.4	15.5	47.5	N/A	N/A
Female	179	99.4	14.7	44.7	25.3	15.3	50.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	229	98.7	14.8	38.0	26.9	20.4	54.2	Yes	Yes
African American	136	99.3	23.4	45.3	24.2	7.0	41.4	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	305	99.3	11.6	42.8	28.1	17.5	55.1	N/A	N/A
Disabled	67	97.0	52.5	30.5	11.9	5.1	18.6	No	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	98.9	18.5	40.7	25.4	15.4	49.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	368	98.9	17.9	40.9	25.6	15.6	49.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	190	98.9	23.4	45.1	24.0	7.4	41.1	No	Yes
Full-pay meals	182	98.9	13.6	36.4	26.7	23.3	56.8	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	372	98.7	18.3	28.9	34.6	18.3	63.7	Yes	Yes
<b>Gender</b>									
Male	193	98.4	21.0	23.8	34.8	20.4	64.6	N/A	N/A
Female	179	98.9	15.4	34.3	34.3	16.0	62.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	229	98.3	12.6	25.6	38.1	23.7	74.0	Yes	Yes
African American	136	99.3	25.8	35.9	28.9	9.4	47.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	305	98.7	10.3	30.3	38.3	21.0	71.0	N/A	N/A
Disabled	67	98.5	56.7	21.7	16.7	5.0	28.3	No	Yes
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	372	98.7	18.3	28.9	34.6	18.3	63.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	368	98.6	17.3	29.2	35.0	18.5	64.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	190	98.4	24.1	31.6	31.6	12.6	55.2	Yes	Yes
Full-pay meals	182	98.9	12.5	26.1	37.5	23.9	72.2	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,575)</b>				
Retention rate	3.7%	Up from 0.8%	6.5%	7.0%
Attendance rate	95.8%	No change	95.4%	95.5%
Eligible for gifted and talented	0.0%	No change	8.7%	7.9%
With disabilities other than speech	16.2%	Up from 15.8%	12.2%	12.3%
Older than usual for grade	7.8%	Down from 8.0%	9.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.6%	Up from 0.3%	1.1%	1.2%
Enrolled in AP/IB programs	5.2%	Down from 5.4%	8.5%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	9.9%		9.0%	10.2%
Annual dropout rate	3.4%	Down from 4.8%	3.2%	2.8%
Career/technology students in co-curricular organizations	2.9%	No change	6.1%	3.5%
Enrollment in career/technology center courses	697	Down from 732	505	448
Students participating in worked-based experiences	35.9%	Down from 73.3%	38.8%	24.2%
Career/technology students mastering core competencies	55.7%	Up from 53.0%	80.3%	80.0%
Career/technology completers placed	99.2%	Down from 99.3%	97.2%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 103)**

Teachers with advanced degrees	42.7%	Down from 44.8%	51.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	6.3%	N/A	7.6%	9.6%
Teachers with emergency or provisional certificates	11.8%	Down from 15.7%	9.9%	9.9%
Teachers returning from previous year	81.7%	Down from 83.4%	87.4%	86.3%
Teacher attendance rate	94.1%	Down from 94.2%	95.3%	95.3%
Average teacher salary	\$41,633	Up 3.3%	\$43,666	\$42,943
Prof. development days/teacher	13.3 days	Up from 12.5 days	12.3 days	11.2 days

**School**

Principal's years at school	13.0	Up from 12.0	3.5	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 24.8 to 1	25.4 to 1	25.7 to 1
Prime instructional time	88.0%	Down from 88.5%	88.7%	89.3%
Dollars spent per pupil*	\$6,386	Up 8.7%	\$6,598	\$6,792
Percent of expenditures for teacher salaries*	54.6%	Up from 54.2%	57.1%	55.3%
Percent of expenditures for instruction*	59.3%		62.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 93.9%	93.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Berkeley High School (BHS) strives to ensure that all students have the knowledge and skills to become productive citizens and life-long learners. We are proud of having made Adequate Yearly Progress in 2005 and are working to continue toward improvement. The following programs help to assure challenging, rigorous learning opportunities for all: Ninth Grade Academy, Six plus One Writing Traits, Writing across the Curriculum, MAP testing, Accelerated Reader, Thinking Maps, Academic Learning Centers, after-school tutorial programs, SAT prep courses, SAT tutorial programs, internship programs, Career Counseling, and an Academic Incentive Card Program rewarding students for earning high grades.

Among our student accomplishments were the highest Advanced Placement scores in the district; the highest percent of students passing the HSAP in the district; Advanced Placement and other higher level courses enrolling 48 students; Dual Credit Courses enrolling 127 students; 37 honors courses enrolling a total of 922 students; occupational specialty programs servicing 769 students, Mock Trial winning at the district and state level and placing 7th in the nation; FBLA competing at the district, state, and national level; 7 athletic teams—football, boys and girls tennis, volleyball, softball, baseball, and girls basketball—making the playoffs; individuals from wrestling and track qualifying for nationals; a state champion in girls track; All-County Chorus and Band students; All-region band students; two students serving on the Young Adult Book Awards Committee; President's Volunteer Service Award winners, and almost three million dollars in scholarships offered to graduating seniors. Approximately 75% of our students are involved in extracurricular activities.

BHS is reaccredited by the Southern Association of Colleges and Schools. We continue to work toward the goals of our School Strategic Plan. Fifty-two percent of our faculty boast master's degrees or above, and teachers regularly attend professional growth conferences, workshops, and classes. We continue to build our Professional Learning Community at BHS. Two BHS teachers have National Board Certification, and others are working toward it.

To enhance student achievement, BHS seeks to involve parents and community members in the educational process. BHS appreciates active parent involvement as evidenced through numerous booster clubs. These clubs include groups that sponsor academics, athletics, AFJROTC, band, and drama/fine arts. Members of these groups provide representation on the School Improvement Council. The BHS staff and community at large are working together to provide each student the opportunity to reach his or her full potential in a supportive learning environment.

Dr. Ben Hodges, Principal  
Faun Harrop, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	93	244	22
Percent satisfied with learning environment	81.5%	62.7%	72.7%
Percent satisfied with social and physical environment	90.2%	71.1%	59.1%
Percent satisfied with school-home relations	65.2%	78.6%	59.1%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.